

The Many Faces of Generalizing the Theory of Evolution

Karim Baraghith Christian J. Feldbacher-Escamilla

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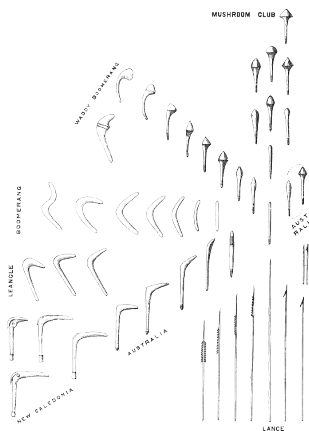
Introduction

Classical mechanics (or the Standard Model of particle physics) provide overarching and unificatory frameworks for modern physics.

Likewise, the theory of evolution (as spelled out in the modern synthesis) provides such a framework for modern biology.

Physicalism: E.g. physical explanation of regularities in chemistry (elements \Rightarrow atomic structure)

“Biologization”: E.g. biological explanation of sociological phenomena (family structure \Rightarrow genetics of parental care)



Introduction

Evolutionary biologists popularized the idea of expanding the theory of evolution beyond the boundaries of biology already from the beginning on.

One of the first was, e.g., Herbert Spencer with his [Social Darwinism](#).

Key for the contemporary debate is Richard Dawkins with his [Memetics](#):

“Darwinism is too big a theory to be confined to the narrow context of the gene” (Dawkins 1976, p.191)

[Generalizing](#) the theory of evolution had and still has [many faces](#):

- metaphors
- unifications/generalizations
- analogies •
- reductions •

We will use ‘[indirect evidence](#)’ as an umbrella term for them.

[Aim](#) of this talk: Provide a [landscape](#) of different approaches of generalized evolution with regards to the role of [indirect evidence](#).

Contents

- 1 Justification Transfer: Indirect Evidence
- 2 Indirect Justification in Generalized Evolution
- 3 A Landscape of Generalized Evolutionary Research

Justification Transfer: Indirect Evidence

Evidence

That a proposition E is **evidence** means that E is evidence **for or against** some hypothesis H .

E is evidence for H , if E makes H **more likely** or, more generally:

- E is evidence for H iff E **confirms** H (and E is better accessible than H)
- E is evidence against H iff E **disconfirms** or undermines H

E can confirm H in different ways:

- If E is a logical consequence of H , then E **directly** confirms H .
- Otherwise (i.e. $H \not\models E$) there are several further options: The states of affairs represented by E/H might be:
 - **conceptually** linked
 - linked by a **constitutional** relation
 - linked by a **causal** relation
 - linked by a **explanatory** relation

Evidence: Direct and Indirect

All confirmation relations cover **logical** relations, e.g.:

$$H \vdash E \Rightarrow E \text{ confirms } H$$

But not all the other relations are covered by confirmation relations.
E.g., conceptual links produce **Goodman style problems** for confirmation.

If such a relation is also captured in a confirmation relation, then E also **directly** confirms H . In this case, E might be called 'direct evidence' for H .

Direct Evidence

E **directly** confirms H iff E confirms H and E and H stand in one of the following relations to each other: consequence, conceptual dependence, constitution, causality, explanation.

Evidence: Direct and Indirect

However, if there is no such relation, but, e.g., according to the underlying likelihood function E still increases the likelihood of H , then ...

Indirect Evidence

E **indirectly** confirms H iff E confirms H and E and H stand in **none** of the following relations to each other: consequence, conceptual dependence, constitution, causality, explanation.

Note that this distinction amounts to putting forward **structural constraints** for confirmation: E.g., not only **probabilistic increase** suffices for **direct** confirmation. Rather, also structural features (mentioned relations) matter.

This is in line with a general tendency in PoS (Feldbacher-Escamilla and Gebharder 2020, sect.4):

- E.g. **Explanation**: (Salmon 1984) vs. (Hempel 1965) ... causal relevance matters
- E.g. **Causation**: (Cartwright 1979) vs. *naïve* probabilistic theories ... correlation \neq causation
- E.g. **Decision theory**: (Meek and Glymour 1994) vs. plain maximisation of expected utilities

Evidence: Direct and Indirect

Direct evidence plays an important role in deductive and inductive reasoning.

Indirect evidence is typically considered to be relevant, e.g., in analogical reasoning.

In the following, we spell out the mentioned four forms of generalization as different grades of confirmation by indirect evidence:

- metaphors
- analogies
- unifications/generalization (in the narrow sense)
- reductions

We will see afterwards, that these are more or less explicitly discussed as covering the relation between natural and cultural evolution.

Indirect Confirmation: Metaphor

A metaphor is a figure of speech. The role of metaphors consists in **carrying over** parts of the meaning of one expression into another context.

O.Greek *metaphorá*, English *transfer*; also: *metapherō* \approx *to carry over*; from: *meta* \approx *after* and *pherō* \approx *bear/carry over*

E.g.: 'Achilles **was a lion** in the fight.' \Rightarrow 'Achilles fought **bravely**.'

Part of the notion *lion* (*braveness*) is carried over and ascribed to Achilles.

It is important to note that metaphors in this loose sense of **carrying over meaning** provide **no justification** whatsoever (nothing in the *braveness of lions* speaks in favor of the *braveness of Achilles*).

Rather, metaphors are relevant mainly for **discovery** and didactic purposes.

As we will see soon, **skeptics** about a relation between **natural and cultural evolution** consider such a relation to be a very **loose metaphor** only.

Indirect Confirmation: Analogy

Sometimes analogies serve a similar skeptical aim about indirect evidence, particularly in case of so-called *programmatic analogies* (cf. Bartha 2020).

However, already in early approaches to confirmation one finds the idea of employing indirect evidence in form of *analogies for confirming hypotheses* (cf. Carnap 1950/1962, §110.D; and Hesse 1966).

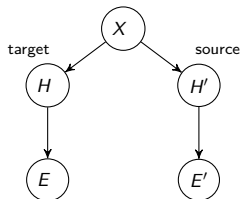
This approach was recently revived by models for *analogue simulation*.

The idea of analogue simulation: Study H about a target system where one lacks evidence E due to practical, theoretical, or ethical reasons by help of a source system, whose H' is structurally similar, and where E' is available.

Models of analogue simulation try to reconstruct how *indirect evidence* E' can be employed for *indirectly confirming* hypothesis H .

Indirect Confirmation: Analogy

Dardashti, Thébault, and Winsberg (2015) propose a common cause Bayes net model:



Such a structure allows for **probability flow** between E' and E : $P(E|E') > P(E)$.

Clearly, whether one gets such models to work for a particular case depends a lot on whether one can argue for the **relevant features of X** .

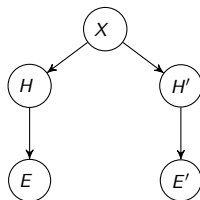
Upshot: Analogies might allow for **indirect confirmation**, however, such confirmation is very weak and based on many uncertainties (via X).

Indirect Confirmation: Unification

A simplified version of unification is as follows:

- Assume that data sets E and E' are to be explained or generalized.
- Assume that H/H' are models that explain E/E' .
- The task is to find some unifying model/theory X , which explains $E \cup E'$.

Here is a schema for how this might work:



Take the same structure from before.

Assume strict dependencies: $H \dashv X \vdash H'$, $H \vdash E$, $H' \vdash E'$

Now, notice that H' is confirmed by E' ; X , in turn, is confirmed by H' .

But then, also H is increasingly confirmed by X .

So, finally, indirect evidence E' has confirmatorial impact on H via H' .

Indirect Confirmation: Unification

One might worry that our reasoning seems to presuppose two problematic principles of confirmation:

Converse Consequence Condition: If A entails B and C confirms B , then C also confirms A (seemingly applied via $X \vdash H' \vdash E'$)

Special Consequence Condition: If A entails B and C confirms A , then C also confirms B (seemingly applied via $X \vdash H$).

These conditions are discussed by Hempel (1965, pp.31f) and trivialize the notion of *confirmation* (everything confirms everything).

Although we use a similar “mechanism” of probability flow, the structural conditions **prevent trivialization**.

Although structurally similar, in **unification** the “paths of the probability flow” are much stronger than in case of an **analogy**.

Another important difference is that unification aims at a carefully spelled out **background theory**, whereas analogies lack such a theory.

Indirect Confirmation: Reduction

We focus here on classical *theory reduction* only.

This is the case where a hypothesis or theory H is reduced to another hypothesis or theory H' , if H' logically or analytically entails H (e.g. a biological theory reduces to a physical one; for a general overview of reductionism in biology see Brigandt and Love 2017; Rosenberg 2006).

Given the DN-account of explanation (Hempel 1965), theory reduction is a particular instance of *explanation*. In particular, H' logically or analytically (by help of “bridge laws”) entails and explains the laws of H .

Performing a reduction is to employ the *strongest form of “indirect” evidence*.

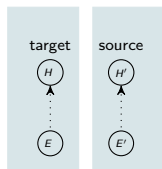
Indirect Confirmation: Reduction

Here is how it works:

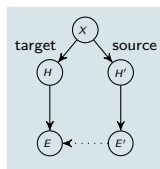
- As in the case of **unification**, we assume that evidence and hypotheses are strictly related via deduction: $H' \vdash E$ and $H' \vdash E'$.
- However, now we know furthermore that, given some bridge laws or **coordinating definitions** B' , H can be strictly reduced to H' , i.e.: $\{H', B'\} \vdash H$.
- Given the coordinating definitions are analytic, the schema amounts to that of unification, but now with $X = H'$, i.e.: $E \longleftarrow H \longleftarrow H' \longrightarrow E'$.
- Since the arrows are all aligned in one direction from H' to E and from H' to E' , evidence is no longer indirect, but **direct**.
- The special case of **elimination** results from this picture if H is skipped.

Since all evidence is **direct** now, reduction allows for even stronger confirmation than unification does.

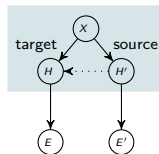
Indirect Confirmation: An Overview



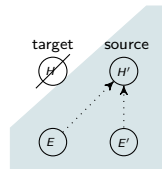
1. metaphor



2. analogy



3. unification/gen.



4. reduction/elimination

Indirect Justification in Generalized Evolution

Indirect Justification in Cultural Evolution

Theories of cultural evolution, dual inheritance theory, universal or generalized Darwinism:

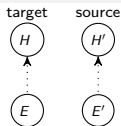
- evolutionary biology,
- archaeology,
- anthropology,
- linguistics,
- economics,
- the social sciences,
- cognitive science,
- philosophy

} different conceptual frameworks

Unlike in physics, transfer of (indirect) evidence challenging to establish in the field of generalized Darwinism, since cultural and biological evolution *differ* in many empirical aspects.

- E.g. Blending inheritance, horizontal transmission, guided variation etc.

Ad Metaphor



Thomas Hobbes ideal absolutistic state “**Leviathan**” (1651)

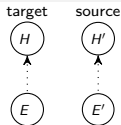
- metaphorical allusion on a giant biblical-mythological creature



In the same line are linguistic notions like:

- “capital” (Latin: “caput” = head)
- “arm of the law” (executive force in a state)
- “Volkskörper” (society; old German concept, negative connotation)

Ad Metaphor



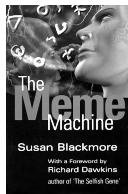
Social Darwinism: Herbert Spencer: “The Social Organism” (1892)

- Evolution revolves around the process of aggregating matter inherently driven towards complexity and perfection—in the case of society, populations of human beings and the structures that organize people as “superorganic phenomena”.



Metaphors in Memetics: Susan Blackmore: “The Meme Machine” (1999)

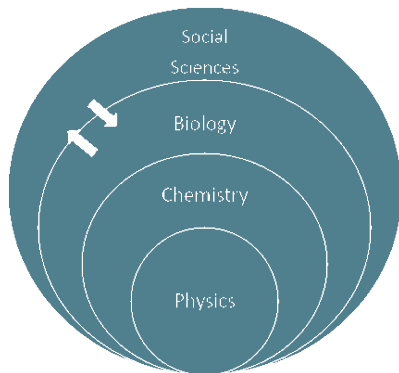
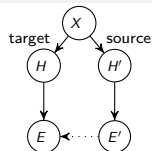
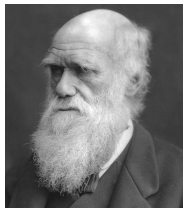
- Memes “jumping” from head to head
- Meme = virus of the mind



Ad Analogy

Charles Darwin: “On the Origin of Species” (1859)

- Darwin introduced his main hypothesis analogous to Thomas Malthus’ theory of economical and population growth, to increase justification. He came upon his theory of selection while reading Malthus’ Essay on Population.
- “[...] that I came to the conclusion that selection was the principle of change from the study of domesticated productions; and then, reading Malthus, I saw at once how to apply this principle.”

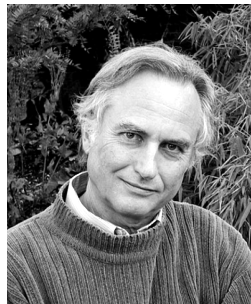
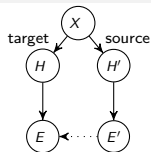


Ad Analogy

Richard Dawkins: “The Selfish Gene” (1976)

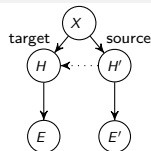
*“Let us pursue the **analogy** between memes and genes further. [...] Just as we have found it convenient to think of genes as active agents, working purposefully for their own survival, perhaps it might be convenient to think of memes in the same way. [...] In both cases the idea of purpose is **only a metaphor** [...]. We have even used words like ‘selfish’ and ‘ruthless’ of genes, knowing full well it is only a figure of speech. Can we, in exactly the same spirit, look for selfish or ruthless memes?”*

- Dawkins is fully aware of the distinction between “analogy” and “metaphor” and their different amount of justification.
- Dawkins produces the concept of a meme (E) as a kind of replicator (X) in cultural evolution (H) and supports it with genetic (E') background knowledge from biological evolution (H').



Ad Generalization

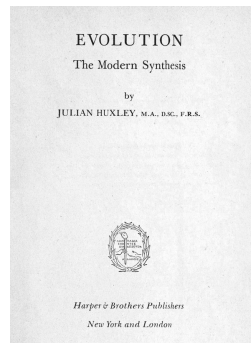
Generalization: a mathematical model or framework integrating both, the source as well as the target domain.



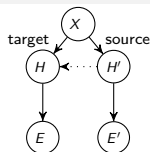
Successful scientific generalizations or “unifications” often **major steps** in scientific development.

Example: **Modern Synthesis** (Huxley 1942)

- continuous phenotypic variation (eye colour) arise from the recombination of multiple discrete genetic alleles
- Confirmation of Mendel's experiments
- T. Dobzhansky, E. Mayr or J. Huxley, the results of population genetics were used to *reestablish* Darwinian selectionist evolution
- Result: scientific generalization of the term “evolution”, integrating and unifying Darwin's idea of natural selection and Mendel's ideas on heredity within a joint mathematical framework



Ad Generalization



Natural selection explains observations of patterns of genetic differences in recent populations (adaptations).

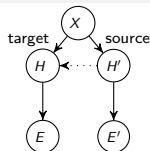
These **genetic changes** in turn explain the theory of evolution by natural selection.

Genetics (H'), which explains the biological micro-level of allelic variations (E') and the theory of speciation by natural selection (H), which explains the macro-level of biological species (E) are now unified in the modern synthesis (X) that can explain E and E' . Via X , H and H' **mutually** confirm each other.

In a sense, this is a **win-win** situation for both theories.

Ad Generalization

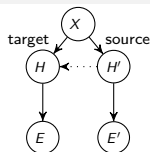
Likewise, generalizing Darwinian principles to the cultural domain requires a carefully spelled out background theory.



*“What is the **difference between analogy and generalization**? With an analogy, phenomena and processes in one domain are taken as the reference point for the study of similar phenomena or processes in another domain. [...] **Generalization** in science starts from [...] different phenomena and processes, without giving analytical priority to any of them over others. Where possible, scientists adduce shared principles. Given that the entities and processes involved are very different, these common principles will be highly abstract [...].” (Aldrich et al. 2008, pp.579)*

Do not compare similarities of “phenomena” (analogy), but instead create an abstract formal model, that can serve as explanandum for both domains of inquiry.

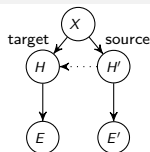
Ad Generalization



Ten (out of many) positions of the different versions of generalized evolutionary theory:

- 1 Geneticists Jablonka and Lamb (2000), four dimensions of developmental processes: (i) genetic, (ii) epigenetic, (iii) behavioural and (iv) *symbolic* inheritance
- 2 Proponents of the “extended evolutionary synthesis”, Pigliucci and Müller (2010): larger conceptual framework that should extend the scope of the “modern synthesis”, also integrating developmental and environmental features
- 3 Hodgson and Knudsen (2006) or Aldrich et al. (2008): try to implement generalized Darwinian thinking in economics and organizational sciences.
- 4 Mace and Holden (2005) or Tehrani and Collard (2013): apply *phylogenetic methods* in their empirical studies on languages, customs, and archeology, focusing on transmission mechanisms of material culture in different societies.

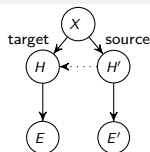
Ad Generalization



Different versions of generalized evolutionary theory Continued:

- 5 Mesoudi (2011):
argues for the potential of generalized Darwinism and cultural evolution to provide a unified overarching framework and thereby “synthesize” the social sciences.
- 6 Classical proponents of cultural evolution, like Boyd and Richerson (1988) and Cavalli-Sforza and Feldman (1981): “California School”:
provide interpretations of cultural dynamics with population dynamical models from biology and also identify several specifics of cultural evolution such as *guided variation* or several kinds of *biased transmission*.
- 7 Sperber (1996) and his group: “Paris School”:
argue for the use of *epidemiological models* instead of population dynamics. Their explanatory value is estimated to be higher as most cultural change is not really driven by replication, but (rational) reconstruction and interpretation.

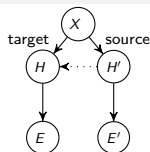
Ad Generalization



Different versions of generalized evolutionary theory Continued:

- 8 Distin (2011):
subsumes cultural and biological evolution under a framework with even larger scope, namely “information theory”.
- 9 Skyrms (2004; 2010), Huttegger (2007):
model the evolution of human altruism, moral norms, the “social contract” or the evolution of meaning and semantics within evolutionary game theory.
- 10 Schurz (2011, 2019):
argues for a “generalized theory of evolution” as a powerful interdisciplinary framework, showing how theorems of population dynamics (6) and evolutionary game theory (9) can seamlessly be transferred into each other.

Ad Generalization



- X_a The first family is “evolutionary game theory” (9, 10).
- X_b The second can be labeled “population dynamics” (3, 5, 6, 10).
- X_c The third family are “phylogenetic models” (4, 5).
- X_d The fourth family consist of “developmental approaches” (1, 2, 7).
- X_e The fifth can be called “evolutionary information theory” (8, 9).

Depending on the single X_i (X_a, \dots, X_d), each of these types of generalization or unification is intended to transfer justification between the respective particular cultural (H_i) and natural (H'_i) models.

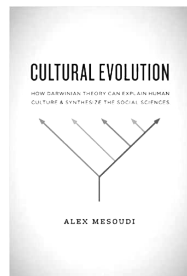
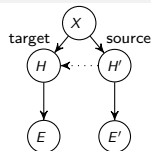
Although all of them are united by their generalizing/unifying methodology, they very much differ with respect to the details of spelling out X_i, H_i, H'_i .

Ad Generalization: An Example

Assumption: The social sciences are currently fractionated, such that different disciplines speak different languages and hold mutually incompatible theoretical assumptions.

Solution: Synthesis of the Social Sciences:

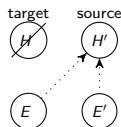
"[...] if culture does indeed evolve [...], then a similar 'evolutionary synthesis' might be possible for the social sciences. That is, large-scale trends or patterns of cultural macroevolution (H), as studied by archaeologists, historians, historical linguists, sociologists, and anthropologists, might be explained in terms of small-scale microevolutionary cultural processes (H'), as studied by psychologists and other behavioral scientists. We can see the emergence of a unified science of culture, [...] unified around a Darwinian evolutionary framework (X). Valuable findings [E, E'] are [...] transferred across traditional disciplinary boundaries to stimulate work in [...] explaining culture scientifically." (cf. Mesoudi 2011, p.xii)



Ad Reduction

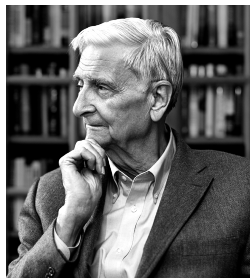
Sociobiology of E.O. Wilson (1975)

- Argues for culture as being determined by genetic features, ultimately.
- Genetic dispositions construct a limited space of possibilities, in which all cultural evolution takes place and can never extend it.
- If true, this would open up a genetic determinism, explanatory reducing culture to biology.



Evolutionary Psychology (Cosmides and Tooby 1997):

- culture as thin veneer spread upon genetically selected, innate, human-specific, psychological mechanisms, so-called "mental modules"
- lively discussion about the evolutionary architecture of the human brain and even our capacity for logical reasoning as being the product of evolved domain specific mental modules



Idea: All social (E) and biological (E') phenomena are ultimately explained by

A Landscape of Generalized Evolutionary Research

Theoretical Framing of the Landscape

Recall: Differences in the metaphor-, analogy-, unification-, and reduction-approach to generalized evolution are a **matter of degree**.

They differ in transferring justification and employing **indirect evidence**.

Metaphorical linking ascribes zero weight to indirect evidence.

Analogical reasoning stresses functional features, but without a background theory. It might allow for some justificatory impact of indirect evidence.

Unification is based on a background theory linking target and source and has a focus on structural features. This brings real transfer of justification and systematic employment of indirect evidence with it.

Finally, reduction transforms indirect evidence into direct evidence and, hence, allows for the strongest form of transferring justification.

A Landscape

These different ways of using indirect evidence were and are still applied in biological theorizing.

During the formation of evolutionary theory, in fact, indirect evidence was sometimes used for transferring **justification from the cultural to the natural realm**.

We have mentioned **Malthus' influence on Darwin** in this respect.

More generally, in **conveying abstract ideas** and for purposes of exploration, e.g. metaphors have always played an important role in biology.

Examples: The “**tree** of life” is obviously not a real tree. Also the field of genetics is full of metaphorical elements (cf., e.g., Leslie 2012), as e.g., the polymerase enzymes’ **reading** of the DNA, the “genetic **alphabet**” or the “**coding**” of the phenotype.

A Landscape

For our purpose of classification more important is the reverse direction: the employment of indirect evidence **from natural** evolution **for social** sciences.

The main result of our classification can be summarized as follows:

Type	E.g. Source	E.g. Target	Justification	Adherents
metaphor	organism	society	<i>none</i>	Herbert Spencer, Gould, Blackmore
analogy	gene	meme	+	Dawkins, Dennett, Blackmore
unification/ generalization	genetic in- formation	cultural in- formation	++	Aldrich, Hodgson & Knudsen, Boyd & Richerson, Cavalli-Sforza & Feldman, Distin, Jablonka & Lamb, Mace & Holden, Mesoudi, Schurz, Sperber, Skyrms et al.
reduction/ elimination	gene	culture	+++	Wilson, Plotkin

Summary

- We have outlined how analogical, unificatory, and reductive **transmission of justification** might work.
- We think that this conceptual framework allows for a fruitful **classification** of the **many approaches to generalizing** the theory of evolution.
- It is important to stress that our investigation has only been about **classifying such approaches**.
- Whether and which form of justificatory transfer and employment of indirect evidence will be **successful** is of course not tackled by this.

Blackmore (1999, p.9):

*"In the end, the success or failure of [generalizing the theory of evolution] will decide whether memes are just a meaningless **metaphor** or the grand new **unifying theory** we need to understand human nature."*

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